



DEPARTMENT OF BOTANY

COURSE OUTCOME

Semester-I

CC-I: To familiarize the students on microbes and algal with their economic importance. To know about the effect of microbes on human health their importance and control methods.

CC-II: To keep knowledge on the living cell and the chemical substances present within it. To Familiarize students on bio-chemicals their necessity to living organism, deficiency symptom, effect on human health and its control.

Semester-II

CC-III: To know about the fungal world and their role in human welfare. Have knowledge on total fungi population on earth, role in food medical etc.

CC-IV: To familiarize students about plant bio-diversity present on earth. To familiarize them with fossil plants, first land plants. First vascular plants and evolutionary trends in plant bio-diversity.

Semester-III

CC-V: To educate the students about the internal structure of plant and plant parts. Know about any modification, abnormalities found in plant anatomy.

CC-VI: To familiarize the students about various economic important plants with their diversity. To help them know about cultivation, harvesting procedures of different plant groups as well as their economic importance to human civilization.

CC-VII: To educate the students about study of generics know about G.J. Mendel the father of genetics with his noble work. More over students will learn about gene, Chromosome, mutation linkage and crossing overs occur in human genetics.

Semester-IV


CC-VIII: To study about DNA, RNA, Protein, synthesis of all three, central mechanism of protein synthesis in living cells etc.


CC-IX: To familiarize students about environment, different environmental factor including biotic and abiotic components, their inter relationship. In addition to it students will also learn the biodiversity, its importance, logs, and conservation procedures. More over they will know about different environmental issue and find solutions to it.

CC-X: Identification, nomenclature, description and classification of flowering and non-flowering plants in different parts of India with reference to various classification system. Provided by different taxonomist. To know how to keep relationship of Plant systematic with other branches of science like statistics anatomy, forensics, pharmacognosy. Learn how to make herbarium, botanical gardens, museums. To study the various flowering plant groups of monocot and dicots with technical specifications.

Semester-V

CC-XI: Through this syllabus students will learn the reproductive mechanism of flowering plants, pollination, fertilization programmes. In addition they will also learn the development of embryo, endosperm, importance of seed and fruit in plant propagation etc.


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Balasore



CC-XII: To study about the process occur in plants like absorption, transpiration, photosynthesis, respiration, mineral nutrition. To know about plant growth regulator, phytohormones, flowering physiology, photoperiodism, vernalization etc.

Semester-VI

CC-XIII: To study the concept of plant metabolism carbon assimilation, electron transport system, oxidative phosphorylation in plants. To have idea about the lipid and nitrogen metabolism.

CC-XIV: To study about the advanced technology in bio sciences, plant tissue culture, recombinant DNA technology, gene transfer. To know about the application of bio-technology in controlling pest. Importance of transgenic crops for improved horticulture varieties, bio-remediation, genetic engineered products.

DSE-I: To know about the different analytical techniques in plant science. To familiarize students about the principle, components, working procedure, application of different types of microscopes, chromatography, colorimeter, spectrometry electrophoresis. It will enable the students to know about the separation procedure of biochemicals in laboratory.

DSE-II: To know about different types of natural resources available around us. Their utility remedial measures to control irreversible resource, promote renewable resources for human use basically in energy segments etc. To know about carbon footprint and its minimizing methods.

DSE-III: Horticultural techniques will help the students as an alternate source for their sustainability, livelihood, employment generation. It will also helpful in providing nutrition to individuals, economic generation to society etc.

DSE-IV: A project as per their syllabus study keeping importance to human utility.

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DEPARTMENT OF CHEMISTRY

COURSE OUTCOMES

CC-I Inorganic Chemistry

To develop the ability to co-relate the chemical and physical property of elements and their compounds with their position in the periodic table.

To establish the link between theory and practical by conducting lab experiments

CC-II Physical Chemistry

Explain and apply of concepts of physical chemistry.

To apply the Scientific process in the design, conduct, evaluation and reporting of experimental investigation.

Independently integrate qualitative and quantitative concept of physical chemistry.

The application of fundamental knowledge necessary for defining analysing and proposing methods.

CC-III : Organic Chemistry

Interpret the concept of aromaticity and the main properties of aromatic compounds.

Interpret the reactions and properties of halogen compounds.

Interpret the reactions and properties of alcohols and phenols, ethers, epoxides, amines, aldehydes, ketones and carboxylic acids.

Define chirality and identify stereo centres in organic compounds.

CC-IV : Physical Chemistry

To improve the efficiency of a process for the transformation between energy and work.

To study energy conversion in different forms.

To study the entropy of a system.

CC-V : Inorganic Chemistry

Describe the recovery of metals from their ores.

Classify things as Acidic, Basic and Neutrals.

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Pravati-Ker Nayak
HOE Chemistry
Simulia College, Markona,
Balasore



Discuss fundamental aspects of main group elements.

CC-VI : Organic Chemistry

Interpret the reaction and properties of halogenated hydro carbons alcohols, phenols, ethers, Carbonyl Compounds, Active Methylene compounds, Carboxylic acids and their derivatives.

CC-VII Physical Chemistry

Quantitatively describe equilibrium state using phase diagrams.

Analysis scientific study of Kinetics of Chemical reactions.

To Explain surface and interfacial phenomena.

CC-VIII Inorganic Chemistry

Discuss properties of coordination compounds.

Consider EAN theory and Werner complexes.

Recognize VBT and MOT.

Recognize how the fundamental principle of inorganic chemistry apply to living system.

CC- IX Organic Chemistry

Structural determination of Natural products compounds.

Pharmaceutical Science and Pharmacologic effects.

Fundamental understanding of heterocyclic Chemistry including alternative general method for ring synthesis.

CC- X Physical Chemistry

Evaluate fundamentals of electro chemistry, Electrode and cells, potentiometric methods, Voltametric Methods.

CC- XI Organic Chemistry

Demonstrate a good understanding of electromagnetic spectrum and how this can be applied to the study of chemical molecules.

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CC- XII Physical Chemistry

To accurately describe various chemical and Physical properties of molecules and material in very systemic manners.

To predict molecular structure and spectroscopic behaviour of atoms.

CC-XIII Inorganic Chemistry

Explain and rationalize the synthesis, structure, bonding, properties & reactivity of main group, transition metal, lanthanoid and actinoids.

CC- XIV Organic Chemistry

To study important biochemical reactions in living systems.

To understand the physiological functions that regulates the proper growth and development of a human body.

DSE – I Polymer Chemistry

To study the methods of measuring the molecular weight, polymerization kinetics and copolymerization and polymer processing technology.

DSE – II Green Chemistry

Develop and design cost competitive chemical product and processes that attain the highest level of pollution and prevention hierarchy by reducing pollution at its source.

DSE-III Industrial chemistry and environment

To understand the impact of industrial chemicals on ecosystem and human health.

How industrial chemicals contribute to pollution, what are health effect, alternative technology and ethical consideration.

Principal
Principal
Simulia College,
Markona, Balasore

Prasad-kie Nayak
HOD Chemistry
Simulia Co.,
Balasore



DEPARTMENT OF PHYSICS

COURSE OUTCOMES

CC -I Mathematical Physics

This Course will acquaint the students with basic mathematical tools like vectors, Matrices & Calculus which are essential study theoretical and experimental physics.

Students will learn the basics of computer programming using C++, Sci lab, Mat Lab, Python.

This course extremely beneficial for building the foundation of computational technical in theoretical and experimental physics.

CC-II Mechanics

Newtonian mechanics form the basis of this course which helps to understand the nature different phenomenon takes place in this ongoing universe

Students are familiar with handling physics laboratory equipment's through they can verify different laws of physics and able to measure various physical quantities.

CC- III Electricity and magnetism

This course will help the students familiar with various electrical devices such as power supply (AC / DC) multi meter, Logic Gates, CRO, etc

Students will able to preform the experiment on the various topics of electricity and magnetism and also analysing the data obtained from it and use them in fruitful way.

CC-IV Wave and optics

This topics enable the students to gain basic ideas about phenomena, vibration, wave theory etc.

G. Chandra
Principal
Simulia College,
Markona, Balasore

Jomallick
Dept. of Physics
Simulia College
Markona, Balasore



Students are acquainted with spectrometer, newton ring, Biprism experiments.

CC- V Mathematical Physics – II

In this course students will learn about the advance mathematical physics topics like Fourier series special functions, special integral transform etc.

Mathematical physics practical using computer programming help the students solving different mathematical problems which helps in higher research.

CC-VI Thermal Physics

Thermodynamics knowledge helps the students explaining different laws of nature related to gas molecules and their distribution, Principle of heat engine and refrigerator.

Students will familiar with different experimental skill related to heat.

CC – VII Digital systems and applications

This topics aims to make the students to cope with digital world.

This course will helps the students for preparing different electrical components like IC, Flip Flop, shift register, logic gadgets, etc

CC- VIII Mathematical Physics-III

This topic helps the students to gain knowledge about complex analysis, laplace transfer, besal, Legendre, Laguerre, Hamiltonian polynomials

This course will help the students acquiring practical knowledge using advanced computational programming.

CC – IX Elements of Modern Physics.

Yashwantrao
Principal 12-29
Simulia College,
Markona, Balasore

J. Mallick
Dept. of Physics
Simulia College
Markona, Balasore



Students will be introduced initially about the microscopic World (Quantum Mechanics), Nuclear Physics, Principle of Laser.

The laboratory course of modern physics helps the students for performing some advanced level experiments like planks constants, photoelectric effects, Stefan's constant etc.

CC-X Analog System

This course helps to the students to be familiar about most advanced electrical technology, concepts of semiconductor, opamp, oscillators, and different semiconductor device.

The Laboratory course adequate the students with laboratory equipment's such as Opmap, Cro, function generator, wein bridge oscillator.

CC-XI Quantum Mechanics

This Course helps students to investigate the material at atomic label along with its electrical and magnetic property.

Students will be familiar with some advanced computational technics using computer programming.

CC – XII Solid state physics

This course will provide adequate knowledge of material science at microscopic level like crystal structure bonding, orientation, spin and super conductivity.

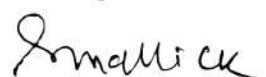
All experiments related to this course will help to determine the electrical and magnetic parameters of different samples.

CC- XIII Electromagnetic Theory

This topic helps students for acquiring knowledge about polarization, scattering, diffraction, refraction of electromagnetic waves

The Practical knowledge about this topic helps in determine physical property of a medium using computational programming.


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CC- XIV Statistical Mechanics

This topics helps the students to enter into world of mechanics involving large number of identical elementary particle using thermodynamic principles.

Practical knowledge of this topic involves advanced computer programming.

DSE-I Advanced classical mechanic

This topic helps the student's acquiring knowledge about the average motional behaviour using generalised co-ordinates, langrage, Hamiltonian principle, Special theory of relativity.

DSE-II Nuclear & Particle physics

This topic provides efficient knowledge about the structure of nucleus, properties od sub nucleus and their composite particles.

DSE -III Nanomaterials and applications

This course will offered entry into nano world falling nanomaterial technics and their characteristics features.

DSE- IV Project

The project work in the certain field of physics helps the students develop their group responsibilities and occurrence of certain data.

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Principal
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Samalika

Dept. of Physics
Simulia College
Markona, Balasore



DEPARTMENT OF MATHEMATICS

COURSE OUTCOMES

CC-I Calculus

After completion of the course students are able to study the geometry of various types of function, evaluate the area, Volume using the techniques of integration and also able to identify difference between scalar & Vectors

The main emphasis of this course is to equip the students with analytic and technical skills to handle the problem and practical problem.

CC- II Discrete Mathematics

Here the students can study mathematical modelling, Computer Science, Statistics, Physics & Chemistry etc. After completion of discrete Mathematics.

CC – III Real Analysis

On Completion of the course students will be able to understand limit and their uses in sequences series, differentiation & integration they will abstract ideas how to develop methods in mathematical analysis which can be apply in practical problems.

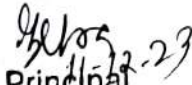
CC- IV Differential equation


After completing the course our students are able to solve differential equation and also they are able to model problems using ordinary differential equation.

CC- V Theory of Real function

On completion of the course the students will have basic knowledge of using derivative to analyse and sketch the graph of a function of one variable and obtain absolute value and relative extrema of functions.

CC – VI Group Theory


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A student learning this course can apply the knowledge to problems in physics, Computer Science, Economics & Engineering. After this course he can opt for course in ring theory, field theory, communicative algebra, linear classical groups.

CC -VII Practical differential equation and system of ODES.

After completing the course a student will be able to solve boundaries value problems which are important course on industrial applications and in engineering sector like heat equation, diffusion equation, gas dynamics.

CC- VIII Numerical methods and scientific computing

After completing this course a students can handle different types of problem which arises on different branches of science. He can develop a good mathematical software to have more accuracy in computer.

CC -IX Topology of Matric Spaces.

In this course a student will learn to work with abstract topological spaces which is a foundation course for all analysis.

CC – X Ring Theory

Since ring theory is integral part of group theory a fiend theory and can use this knowledge in the field of Computer Science and Economics and Engineering .

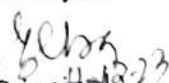
CC -XI Multivariate Calculus


After reading this course a student will able to calculate partial derivative, Directional derivative, Extremum Values and can calculate double, Triple linear integrals . This course will help a students mostly in Numerical Computation.

CC -XII Linear Algebra

It has great Applications in Computer Science, Finance mathematics, Industrial mathematics, Bio Mathematics etc.

CC -XIII Complex Analysis


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After Completion of this course a students can be able to handle certain integral not evaluated earlier and will no the technic for counting Zeros of the polynomials

CC- XIV Group Theory -II

Students learn on direct products, Group actions , class equations.

DSE- I Linear programming

After completion of this course a student can deal with industrial model. A students will able to solve linear programming problems, transportation problem, assignment problem and their applications.

DSE -II Probability and statistics

On completion of this course a student will be able to learn probability and statistics for various random variables multi variate distribution, co-relation and relation.

DSE -III Differential Geometry

This course will help a students in surface theory and geometry . the student will learn the relation between tangents and normal and binomials.

DSE _IV Project


The student is expected to prepare a project. The project will be evaluated by a committee of faculty members at the end of Sixth semester.


GE -I Calculus and differential equation

After completing this course the students can apply this knowledge of calculus and differential equation in the areas of their own interest.

GE-II Algebra

This will give the knowledge of applications in higher mathematics and also other science subjects like Computer Science, Statistics, Physics, Chemistry etc.


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GE-III Real Analysis

On completion of this course a students will be able how abstract ideas and rigorous methods can be applied to important practical problems.

GE -IV Numerical Methods

After completion of this course a students can opt for advance courses in numerical analysis in higher mathematics and use of good mathematical software will help in getting accuracy from computer.


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DEPARTMENT OF ZOOLOGY

Course Outcome

Semester-I

CC-I: This paper helps the students to know the evolutionary history of chordates. How the ancestral animals are simple animals. The students can know how the simple unicellular animals are converted into multicellular animals by evolution process and they can know the simple organization of animals.

CC-II: This paper helps the students to know the ecology or environment, where the organisms live. It helps to know about the causes effect and control of pollution, different habitat of the animals. Adaptation of the animals about food chain. Food web and ecological pyramids.

Semester-II

CC-III: This paper helps the students to know about-

- Complexity of higher non-chordates
- More developed organ system.
- Development of brain
- Formation coelom from non-coelomate.

CC-IV: This paper helps the students to know.

- Different types of cells i.e. prokaryotic and eukaryotic cells.
- Structure of the cell organelles.
- How the substances are transported through the cell membrane
- Head of the cell structure & function.

Semester-III

CC-V: This paper helps to know about.

- Higher animals
- How they are formed from lower animals by evolutionary process.
- How the flying mammals are formed from non-flying animals.
- Evolution and formation of human.
- Different Zool-geographical region of world.

CC-VI: This paper helps the students to know about

- How tissue is formed from cells.
- How tissues are converted into organs.
- Different systems in animals.
- Reproductive system in male and female.
- How the hormones are co-ordinating molecules.

CC-VII: This paper helps the students to know-

- About the different bio-chemicals found in cell.
- How the enzymes control the activities of cell.
- The micro-organism
- Different diseases caused by virus and bacteria.
- How the diseased are controlled.

Semester-IV

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CC-VIII: This paper helps the students to know about.

- Comparative study of animals.
- How 2 chambered animals are converted into 4 chambered animals.
- The controlling centre of the body
- Different sense organs.
- Reproductive and urinary organ
- Digestion of food
- Respiration in animals.

CC-IX: This paper helps to know about

- Physiological role of digestive, respiratory, excretory and circulatory system.
- Heart attack
- Kidney failure.
- Digestive disease
- Respiratory disorders.

CC-X: This core paper helps the students to know about

- Biochemical reaction found in different organelles of a cell.
- How energy is preplaced
- About catabolism and anabolism.
- How food is stored inside cell
- How food is brokendown.

Semester-V

CC-XI: This paper helps the students to know about-

- Molecules found in the cell.
- The genes
- Formation of proteins
- Gene regulation
- Gene expression
- Models of DNA & RNA

CC-XII: This paper helps the students to know about-

- The activities controlled by genes
- Transmission of hereditary character from parents to offsprings.
- Cancer causing mutagens
- Characters of mutagens
- Determination of sex.

Semester-VI

CC-XIII: This paper helps the students to know about-

- Formation of organism from zygote.
- Ontogeny recapitulates phylogeny
- Different types of embryo
- Similarities of embryos

CC-IV: This paper helps the students to know about-


- Evolution of organisms
- Evolution of organism


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- Evolution of human
- Extinction of organism
- About fossils of animals
- Species concept of organism.


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DEPARTMENT OF ECONOMICS
COURSE OUTCOMES

CC(1)-I

INTRODUCTORY MICROECONOMICS: -

This course is designed to explain the students to the basic principals of Microeconomic theory. The emphasis will be on thinking like an economy & economist and the course will illustrate how microeconomic concepts can be applied to analyse real life situation. This paper aims to clarify the students about consumption, Production, distribution, market and welfare economics.

CC(2)-II

MATHEMATICAL METHODS FOR ECONOMICS: -

This course is specially designed to transmit the body of basic mathematics in economic. This will enable the students of undergraduate level to apply mathematics to analyse the courses of microeconomics, macroeconomic theory, Development economics statistics and econometrics. This syllabus is prepared to use particular economic models for illustrating mathematical tools in economics theory in general. So this course will be extremely helpful for UG students especially the beginners to use and apply mathematical tools in Economics.

CC(3)-III

INTRDUCTORY MACRO ECONOMICS: -

This paper aims to acquaint the students about the basic concepts of Macro economics. Usually macroeconomics deals with the aggregate economy of a nation. In this paper the students come to know regarding the national income and other related variables like savings, investment, G.D.P., money inflation and the balance of payment.

CC (4)-IV

MATHEMATICAL METHODS FOR ECONOMICS- II: -

This course is second part of Mathematical economics. The objective of the courses to transmit the body of basic mathematics make the study of economic theory and specially microeconomics easier for the students at UG level. In this course particular economic models like input-output model is used to study inter industry transaction and equilibrium besides optimization is another objective an up-to-date knowledge of the subject according to the needs of students.

CC(5)-V

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Madkona, Balasore

[Signature]
Department of Economics
Simulia College, Madkona



MICROECONOMICS

The course is designed to provide a sound training in microeconomic theory to formally analyse the behaviour of individual agents since students are familiar about the mathematical tools are used to facilitate understanding of the basics concept. This paper looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.

CC (6)- VI

MACRO ECONOMICS-

This course deeply explains the formal modelling of a macroeconomy in terms of analytical tools. This paper focus on various alternative theories of consumption, investment, output and employment determination in a closed as well as an open economy. It also high lights on demand and supply of money and the role of Govt. Policies works in the short run and in the long run.

CC (7)- VII

STATISTICAL METHOD FOR ECONOMICS

This course begins with some basic concepts and terminology that are fundamental to statistical analysis and inference. Statistical tools studied in this course establishes relationship among variables which are the core of economics analysis. Especially study of time series analysis and index No help policy making and study of co-relation and regression helps study of econometrics. Besides theory of probability distribution, binomial and hypothesis testing helps the students of economics for research studies.

CC(8) – VIII

This course is a sequel to microeconomics. The emphasis will be giving conceptual clarity to students with the ere of mathematical tools and reasoning. It covers market, General equilibrium and welfare, imperfect markets and topics under information economics and game theory. This paper clearly explains the theory of market and game theory.

CC (9)-IX

MACRO ECONOMICS-II

This paper is a sequel to macroeconomics I. In this course, it analysis the classical and Keynesian macroeconomic thoughts as well as pest Keynesian models. It helps the students to know about the long run dynamic issues like growth and technical progress. In this paper

Yash
Principal
Simulia College,
Markona, Balasore

Pradyumn
Department of
Colleg
conomics
Markona



fiscal policy and monetary policy also explained relating to effectiveness of macroeconomic policies.

CC (10) – X

Research Methodology

The Objective of this course is to develop a research orientation among the students and to acquaint them with fundamentals of research methods. This course is especially useful to introduce the students at UG level with the basic concepts used in research. It provides them scientific social research and their approach. The course also includes the use of statistical tools for research design and analysis.

CC (11) – XI

INDIAN ECONOMY-1

This paper aims at explaining the economic activities of Indian economy. This course reviews major trends in economic indicators and policy measures in India in the post-independence period. This paper contains of population and human development, national income & economic planning.

CC (12) – XII

DEVELOPMENT ECONOMICS-1

This is 1st part of two-part course on economic Dept. The course contains the concepts of development and their justification. It also explains models of growth and cross evaluation of these models. Besides it discusses the chatters like poverty-inequalities and the solution of these problems. The course ends by linking political institutions to growth and role of Govt. for economic development.

CC (13) – XIII

This paper examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian economy. This paper contains the theory of agriculture, industry & external sectors and environmental economics given the rapid changes taking place in the country the reading list will have to be updated annually.

CC (14) – XIV

DEVELOPMENT ECONOMICS -II

Geeta
Principal 12-23
Simulia College,
Markona, Balasore

AK
H.O.D.
Department of Economics
Simulia College, Markona



This part which is 2nd part of development concepts economics begins with basic demographic concepts and their evolution during the process of development. The paper relates the market structure and problems faced by UDSCS. The Governance of communities and organizations is studied and this is linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development.

DSE-I

PUBLIC ECONOMICS.

Public economics otherwise known as public finance deals with the financial policy as budgetary policy of the Govt. with the specific objectives of economics efficiency and equity. The study of this paper emphasises the nature of govt. intervention and its implication for allocation, distribution and utilization of financial resources. This paper involves analysis of Govt. Taxation, Expenditure and debt policy in general and public goods market failures and Externalities in particular.

DSE-II

MONEY, BANKING & FINANCIAL MARKET

This paper aims to exposing the students about the theory and functioning of the monetary and fiscal sector of the economy. This course analysis the various theories of money as well as banking system of the country. It also discusses interest rates monetary management and instruments of monetary controls as well as financial banking sector with special reference to India.

DSE-III

ENVIRONMENTAL ECONOMICS.

This is the most important concepts sustainable development. The course emphasises the model of economy development without affecting the future generation. In this context this paper laid greater insight to protect various pollutions like Air, Water, Deuteration etc. This papers mainly focus on protecting natural resources for a better future.

DSE-IV - DESERTATION / RESEARCH PROJCT :

This project work enable the students to understand in-depth a particular topic in their field work and streng their understanding of research work in higher studies.

[Signature]
Principal 9/1/23
Simulia College,
Markona, Balasore

[Signature]
H.O.D.
Department of Economics
Simulia College, Markona



DEPARTMENT OF ENGLISH

COURSE OUTCOME

Semester	Paper	Subject	Course Outcome
Sem-I	CC-I	British Poetry and Drama: 14 th to 17 th Century	The paper seeks to introduce the students to British Poetry and drama from the 14 th to the 17 th Century. It helps students to explore certain seminal texts from the early modern period, covering the genesis of modern English poetry and Renaissance that set British Poetry and drama on their glorious course to greatness.
	CC-II	British Poetry and Drama: 17 th and 18 th Century	The introduction of this paper is to acquaint students with the Jacobean and the 18 th Century British Poetry and drama, the first a period of the satire and the comedy of humorous, and the second a period of supreme satiric poetry and the comedy of manners.
Sem-II	CC-III	British Prose: 18 th Century	The introduction of the paper is to acquaint the students with a remarkable, newly evolved form of literature: the essay. The period is also known for its shift of emphasis from reason to emotion.
	CC-IV	Indian Writing in English	Indian writing in English has been the fastest growing branch of Indian literature in the last one hundred years. It has produced a rich and vibrant body of writing spanning all genres.
Sem-III	CC-V	British Romantic Literature	The paper seeks to introduce the students to the field through a selection of representative poems, novel and play.
			The paper aims at acquainting the students with the Romantic period and some of its representative writers. The students will be able to sample some seminal works of the Romantic age which gave expression to the key ideas of the period such as return to nature, subjectivity, desire for personal freedom and the defiance of classicism-imposed restrictions on poetic form.
	CC-VI	British Literature 19 th Century	This paper seeks to introduce the students to the exploits of the 19 th century British Literature in Prose, especially fiction and cultural criticism. It also includes samples of Victorian poetry.
	CC-VII	British Literature: Early 20 th Century	The paper aims at acquainting the students with the literature of Britain in the early 20 th Century, Focusing on the Modernist canon in poetry, novel and literary criticism.
Sem-IV	CC-VIII	American Literature	This is a survey paper providing an overview of canonical authors from American Literature in the established genres.
	CC-IX	European Classical Literature	This paper seeks to introduce the students to European Classical literature, commonly considered to have begun in the 8 th century BC in ancient Greece and continued until the decline of the Roman empire in the 5 th Century AD. The paper seeks to acquaint the students with the founding

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Asst. Prof.
Simulia College,
Markona



	CC-X	Women's writing	texts of the European canon. The paper seeks to acquaint the students with the works of women writers from different cultures and nations in various genres. Further, it seeks to make them critically aware of the issues relating to the workings of patriarchy, issues of gender and relations of desire and power.
Sem-V	CC-XI	Modern European Drama	The aim of this paper is to introduce the students to the best of experimental and innovative dramatic literature of modern Europe.
	CC-XII	Indian Classical Literature	This paper seeks to create awareness among the student of the rich and diverse literary and aesthetic culture of ancient India.
	DSE-I	Literary Theory	This paper seeks to expose the students to the basic premises and issues of Major theoretical approaches to literary texts.
	DSE-II	World Literature	This paper proposes to introduce the students to the study of world literature through representative selection of texts from around the world. The idea is to read beyond the classic European canon by including defining literary texts from other Major regions/ countries- except the united states of America-written in languages other than English, but made available to the renders in English translation.
Sem-VI	CC-XIII	Post-Colonial Literature	This paper aims to introduce the students to post-colonial literature a body of literature that responds to European colonialism and empire in Asia, Africa, Middle East, the Pacific and elsewhere. The paper is to provide the students the opportunity to think through the layered response compliance, resistance, mimicry, subversion – that is involved in the production of post-independence literature.
	CC-XIV	Popular Literature	This paper seeks to introduce the students to genres such as children's Literature, detective fiction and campus fiction, which have a "Mass" appeal, and can help us gain a better understanding of the popular and folk roots of literature.
	DSE-III	Partition Literature	This paper seeks to expose the students to some significant writings on Indian partition, which brought untold miseries to those who lost lives and homes. The issues of loss, trauma, communalism etc. are explored by the texts.
	DSE-IV	Dissertation/ Research Project	A Project is an individual or collaborative activity that is carefully planned to achieve a particular aim. An undergraduate project is individual research by students to understand in-depth a particular topic or fact in their field of study and strength their understanding of research processes and methods.

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Maykona, Balasore

Asst. Prof. M. T.
HOD
Dept. of English
Simulia College, Maykona,
Balasore



DEPARTMENT OF EDUCATION
COURSE OUTCOMES

CC-I: EDUCATIONAL PHILOSOPHY

On completion of this course, the learners shall be able to:

- State and analyze the meaning of education and form own concept on education
- Explain philosophy as the foundation of education
- Analyze aims of education
- Describe the essence of different formal philosophies and draw educational implications
- Compare and contrast Indian and western philosophies of education

CC-II

EDUCATIONAL PSYCHOLOGY

On completion of this course, the learners shall be able to:

- Explain the concept of educational psychology and its relationship with psychology.
- Understand different methods of educational psychology.
- Describe the theoretical perspectives of educational psychology.
- Explain the concepts of growth and development of child and adolescence, and underlined general principles of growth and development.
- Describe briefly the periods and the typical characteristics of growth and development during childhood and adolescence.
- Specify the contexts and factors influencing development.

CC-III

EDUCATIONAL SOCIOLOGY

On completion of this course, the students shall:

- State the relationship between education and society.
- Understand the meaning of Educational Sociology and function of education as a social system.
- State different agencies of education and their functions.
- Justify the importance of education for social change.
- Describe the role of education in modernization and globalization.

CC-IV

CHANGING PEDAGOGICAL PERSPECTIVE

On completion of this course, the students shall:

- Explain the concept of pedagogy

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- Differentiate pedagogy from other allied concepts
- Explain different teaching task with example
- Establish relationship between teaching and learning
- List out different approaches and methods of teaching
- Prepare a lesson plan following different designs

CC-V

EDUCATIONAL ASSESSMENT AND EVALUATION

On completion of this course, the students will.

- State the nature, purpose and types of educational assessment and evaluation.
- Develop and use different types of tools and techniques for continuous and comprehensive assessment of learning in the school situation.
- Explain the importance of assessment for learning and its processes for enhancing the quality of learning and teaching.
- Describe the characteristic of a good test.
- Analyze the trends and issues in learning and learner assessment.
- Analyze and interpret results of the assessment using standard score.

CC-VI

EDUCATIONAL RESEARCH

On completion of this course, the student will:

- Describe nature, scope and limitation of educational research.
- Understand different types and methods of educational research.
- Explain sources from where knowledge could be obtained.
- Describe the process of research in education.
- Analyze research design in education.
- Illustrate procedure of collecting and analyzing data. Prepare the research report.

CC-VII


STATISTICS IN EDUCATION

On completion of this course, the students will:

- Describe the importance of statistics in education.
- Organise and represent educational data in tabular and graphical form.
- Compute and use various statistical measures of average, variation and bi-variate distribution to in analysis and interpretation of educational data.
- Describe the concept and importance of normal probability curve and interpret test scores in using normal probability curve.

CC-VIII

HISTORY OF EDUCATION IN INDIA


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On completion of this course, the student will

- Understand the development of education in India during ancient period, medieval period and pre-independence period.
- Describe the development of education in India during post-independence period.
- Describe major recommendations of different policies and committee reports on Indian education.

CC-IX

CURRICULUM DEVELOPMENT

On completion of this course, the students will

- Differentiate curriculum from courses of study, text book.
- Analyse bases and sources of curriculum.
- Describe different types of curriculum.
- Critically examine National curriculum framework- 2000 and 2005.
- Describe process of curriculum development and differentiate different models of curriculum development.
- Evaluate curriculum using different evaluation models.

CC-X

GUIDANCE AND COUNSELLING

On completion of this course, the students will

- State the concept, need, principles and bases of guidance.
- Use various tools and techniques of guidance in appropriate contexts.
- Explain the role of school in organizing different guidance programmes.
- State the concept, scope and type of counseling.
- Narrate the process, tools and techniques of counseling.
- Explain the qualities and role of a counselor.
- Describe different programmes for with differently abled children.

CC-XI

DEVELOPMENT OF EDUCATION IN ODISHA

On completion of the course the students will:

- Grasp the structure of educational system of Odisha
- State the function of institutions/units at the state and district levels
- Appreciate the contribution of Utkalmani Gopabandhu Das to the thoughts and Practices of Indian education narrate the learning objectives and implementation process of the major education
- Schemes of central as well as state government being implemented in the state of Odisha

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- Explain the role of various state and district level institutions in education
- Analyze the scenario of higher and technical education of Odisha.

CC- XII

INFORMATION AND COMMUNICATION TECHNOLOGY IN EDUCATION

On completion of this course, the student will:

- Explain the concept, nature and scope of ICT in education Explore ICT resources for Teaching and learning.

- Differentiate between Web1.0 and Web2.0
- Describe the importance of free and open source software in education Demonstrate

the use of various application software in education. Develop the ability to use various tools connect the world Explain the content by using various subject tools.

CC-XIII

CONTEMPORARY TRENDS AND ISSUES IN INDIAN EDUCATION

On completion of this course the students will:

- Understand the importance of pre-school and elementary school education. Analyze various problems and issues for ensuring quality education.

- State the importance of secondary education and analyze various problems and issues for ensuring quality in secondary education.

- Enumerate the importance of higher education and analyze various problems and issues for ensuring quality in higher education.

- Justify the importance of teacher education and analyze various problems and issues for ensuring quality in teacher education.

- Analyze emerging concerns in Indian education.

CC-XIV

EDUCATIONAL MANAGEMENT AND LEADERSHIP

On completion of this course, the students will

- Describe the concept, types and importance of educational management.
- Spell out the structure of educational management at different levels - from national to institution level

- Describe different aspects and importance of educational management.
- Describe the concept, theories and style of leadership in educational management.

- Analyze the concept, principles and structures of total quality management approach in education.

Geeta
Principal/12-23
Simulia College,
Markona, Balasore

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DSE-I

A. PEDAGOGY OF LANGUAGE (ENGLISH)

On completion of this course, the student will

- Analyze the issues relating to place of English in school curriculum, acquisition of skills in English, realization of aims and Learning Objectives of learning English and language policy as conceived in NPE, 1986 and NCF – 2005
- Use various methods, approaches and strategies for teaching-learning English and transact various types of lesson plans covering all aspects of English language following different approaches
- Develop test items to assess learning in English and provide feedback as well as prepare enrichment materials
- Use the understanding of phonetics for facilitating students' speaking in English.

DSE-I

B. PEDAGOGY OF LANGUAGE (ODIA)

On completion of this course, the student will:

- State the importance and place of Odia as mother tongue in school curriculum.
- Develop the strategies to address the problems of Odia language acquisition in multilingual context.
- Use various strategies for facilitating the acquisition of language skills in Odia.
- Decide appropriate pedagogic approaches to transact different types of lessons in Odia.
- Prepare appropriate tools for comprehensive assessment of learning in Odia.
- Explain the fundamentals of Odia linguistics and their relevance in teaching learning Odia.
- Plan appropriate pedagogic treatment of the prescribed textual contents (in Odia),

DSE-II

A. PEDAGOGY OF SOCIAL SCIENCES

On completion of this course, the student will:

- State the meaning, scope and importance of Social science
- Specify the skills and competencies to formulate specific LEARNING OBJECTIVES for different History and Political Science lessons
- Identify the different methods and skills of teaching History and Political Science for transacting the contents effectively.
- Explain the importance of time sense and prepare / utilize timelines for effecting teaching of History
- Prepare Unit Plans and Lesson Plans in History and Political science

DSE-II

B. PEDAGOGY OF MATHEMATICS

On completion of this course, the students will

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- Narrate the evolution and nature of Mathematics and its importance in the school curriculum in the context of the recent curricular reforms.
- Use various methods and approaches of teaching and learning mathematics especially suitable for the secondary school classes.
- Plan lessons in Mathematics using traditional and constructivist approaches for effective classroom transactions.
- Develop and collect activities and resource materials for their use in enhancing the quality of learning Mathematics at the secondary level.
- Conduct continuous and comprehensive assessment for enhancing the quality of Mathematics learning.
- Explain the concepts in Mathematics included in the secondary school curriculum.

DSE-III

A. POLICY AND PRACTICES IN SCHOOL EDUCATION IN INDIA

On completion of this course, the student will:

- Analyse various policies on education for school education in India
- Evaluate progress of schools education
- Examine the problems in implementation of the policies on school education
- Explore status of women education and education for SC, ST and Minorities in Indian,

DSE-III

B. POLICY AND PRACTICES IN HIGHER EDUCATION IN INDIA

On completion of this course, the student shall:

- Analyse various policies on education for Higher education in India
- Evaluate progress of Higher education
- Examine the problems in implementation of the policies on higher education
- Explore status of higher education.
- Analyse role of various agencies of higher education in India.

Generic Elective Paper I

EDUCATIONAL PHILOSOPHY

On completion of this course, the learners shall be able to:

- State and analyse the meaning of education and form own concept on education
- Explain philosophy as the foundation of education
- Analyse aims of education
- Describe the essence of different formal philosophies and draw educational implications
- Compare and contrast Indian and western philosophies of education.

Generic Elective Paper II

EDUCATIONAL PSYCHOLOGY

On completion of this course, the students will:

- Explain the concept of educational psychology and its relationship with psychology.

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Markona, Balasore

[Signature]
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- Understand different methods of educational psychology
- Explain the concepts of growth and development of child and adolescence and understand general principles of growth and development
- Describe briefly the periods and the typical characteristics of growth and development during childhood and adolescence
- Explain the theory of cognitive development and its educational implications
- State the different forms and characteristics of individual differences and the ways of meeting the classroom issues arising out of the differences

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B. Sc. in Education
M. A. in Education

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Department of Education



DEPARTMENT OF HISTORY
COURSE OUTCOMES

CC-I History of India -1

In CC-I paper history of India basically described reconstructing of ancient India History like early India notions of History, sources of historical writing.

It also deals with the civilization of various ancient ages like palaeolithic culture, Mesolithic culture. It stresses on cultural tradition of early Vedic age like social stratification, polity, religion & culture.

CC-II Social formation and cultural pattern of the ancient world

CC-II is a honours course which deals with evolution of Man, food production, development of Agriculture, animal husbandry of pre historic period. The students are to know the various phases of development of human civilization. It also deals with the development of social, political, economic life of Athens, Sparta, and their cultural lives have an importance to develop the human civilization of 21st century.

CC-III History of India-II (300 BCE- 750 CE)

CC-III gives important the certain period of Indian history from 300BCE to 750 CE. In this period many social changes took place. The agrarian economy, urban growth and social stratification which one of the back bones of Indian culture have been described in this chapter. Ancient glory and draw backs are well reflected in this paper.

CC-IV Social formation and cultural pattern of the mediaeval world.

In this paper students are able to identify the formation and cultural pattern of mediaeval world. Basically, the Polity and economy in ancient room, economy development like agricultural productions, towns and trades and feudalism in Europe from 7th to 14th century, helps to know the religion, culture and society in the mediaeval world.

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Simulia College,
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[Signature]
H.O.D.
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BALASORE



CC- V History of India -III (750CE - 1206)

In this paper students will be able to identify the history of India from 750 AD to 1206 AD basically study of early mediaeval India's Political structure, social changes, Trade and commerce, religion and cultural development from 750AD to 1206 AD.

CC-VI: Rise of the Modern west-I

This paper deals with the rise of Modern west particularly transition from feudalism to capitalism, early colonial expansion, renaissance and reformation in Europe. It also deals with economic development of sixteen century.

CC-VII: History of India-IV (1206-1526)

This paper 'History of India-IV' from 1206AD to 1526AD helps students to know about the Sultanate political structure, consolidation of Sultanate of Delhi, emergence of regional identities. It also deals with society and economy like introduction of Ipta and revenue-free grants. It also helps to know social impact of the Bhakti movement.

CC-VIII: Rise of the Modern West-II

Students will be able to identify the major political developments in the history of Europe during 17th century. It also helps to know the socio-economic and political crisis during 17th century AD.

CC-IX: History of India-V (1526-1750)

This paper basically describes the importance of History of India from 1526 AD to 1750 AD particularly this paper deals with the establishment of Mughal rule, consolidation of Mughal rule during this period. It also highlights the society, economy and cultural situation during this period.

Geeta
11-12-23
Principal
Simulia College,
Markona, Balasore

Umapranta Das
Department of History
SIMULIA COLLEGE, MARKONA
BALASORE



DEPARTMENT OF ODIA
Simulia College, Markona
About Course Outcome

Semester	Paper	Subject	Course Outcome
Sem-I	CC-I	Prachina Odia Sahityara Itihas	Through the study of ancient Odia Literature, Students will increase their analytical and critical thinking skills as they examine and analyze ancient culture
Sem-I	CC-II	Madhyajugiya Odia Sahitra	Knowledge of medieval literature is useful because one can identify the points of contact between the medieval and the modern. For the modern world is the product of the middle age.
Sem-II	CC-III	Adhunika Odia Sahitya	Modern literature enables us to envisage the future and its possibilities and enriches our understanding.
Sem-II	CC-IV	Swadhinata Parabarti Odia Sahitya	Post Independence era, marked by a wave of literary creativity that reflected the social, political and cultural upheavals of the time.
Sem-III	CC-V	Odia Bhasa O Lipira Aitihaska Bikasha Krama	Learning about Odia Script and Language is an introduction to coding and programming.
Sem-III	CC-VI	Bhasara Sangya Swarupa, Odia Bhasara Baisistya O Bibidhata	Students will learn about many aspects of human language, including sounds (phonetics, phonology), words (morphology), sentences (syntax) and meaning (semantics).
Sem-III	CC-VII	Odia Byabaharika Byakarana	Grammar is the structural foundation of a language to express ourselves.
Sem-IV	CC-VIII	Odia Loka Sahitra O Loka Sanskriti	Students can discover valuable insights about our and another culture's values, beliefs, history, practices and customs.

[Signature]
Principal 1/12/23
Simulia College,
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[Signature]
H.O.D.
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Markona, Balasore



Sem-IV	CC-IX	Sahitya Tatwa (Prachya Paschatya	Poetics invites us to look more closely at moral situations and determine and assess the laws and patterns at work
Sem-IV	CC-X	Odia Kabita Prachina ru Adhunika	Poetry is a powerful teaching tool, helping students improve their literacy. Poetry also connected to aesthetics, or the exploration of what is beautiful in the world
Sem-V	CC-XI	Odia Nataka O Ekankika	Drama brings play, humor. This impress motivation and reduces stress
Sem-V	CC-XII	Odia Katha Sahitya	Fiction is a meld between the mind of the reader and the writer and the minds of reader and character.
Sem-VI	CC-XIII	Odia Gadya Sahitra	Reading of prose helps to succeed in work and relations. It also promotes brain development, imagination, language and learning
Sem-VI	CC-XIV	Odia Bhasara Byabahaarika Prayoga	Communication through reading leads to more understanding and thus to better communication with peoples.
DSE-I	P-I	Odishara Sanskrutika Itihas O Odia Sahitya	Culture study in general allows us to understand how the different cultures come about. It also gives one overview of how peoples behaviours vary from one place to another.
DSE-II	P-II	Odia Shishu Sahitya O Bigyana Bhattika Sahitya	Reading about child literature and scientific literature will help understand what has already been discovered and what the question remain un-answered.
DSE-III	P-III	Odia Padya Sahitya	Reading Text books serve as a reference tool for teachers and students.
DSE-IV	P-IV	Prabandha Prastuti O Upasthapana	To develop research work.


Principal Dr-23
Simulia College,
Markona, Balasore


H.O.D.
Deptt. of Odia
Simulia College,
Markona, Balasore



DEPARTMENT OF POLITICAL SCIENCE

COURSE OUTCOMES

COURSE OUTCOMES

CC-I : Understanding Political Theory

This course is divided into two sections. 'A' introduces the students to the idea of political theory, its history and approaches. 'B' is designed to reconcile political theory and practices through reflections on the ideas and practices related to democracy.

CC-II : Constitutional Government and Democracy of India


This course acquaints the students with the constitutional design of state structures and institutions and their actual working overtime. The Indian constitution accommodates conflicting impulses within itself. The course stresses the embodiment of some of these conflicts in constitutional provisions and shows how those have played out political practice.


CC-III : Political Theory- Concerns and Debates

This course is divided into two sections. Section A helps the students familiarise with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of any conceptual understanding. Section B introduces the students to the important debates in the subject.

CC-IV : Political Process in India

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Department of Pol. Science
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This course maps the working of modern institutions, promised on the existence of an individualised society in a context marked by communication solidarities and their mutual transformation thereby. It also familiarises students with the working of the Indian state paying attention to the contradictory dynamics of modern state power.

CC-V : Introduction to Comparative Government and Politics


The purpose is to familiarise students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.


CC-VI : Introduction to Public Administration

This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends including feminism and ecological conservation and how the call for greater democratisation is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

CC-VII : Perspectives of International Relations

This paper seeks to equip students with the basic intellectual tools for understanding international relations. It introduces students to some of the most important theoretical approaches for studying international relations. A key


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objective of the course is to make students aware of the implicit Euro-centrism of international relations by highlighting certain specific perspectives from the Global South.

CC-VIII : Political Process and Institutions in Comparative Perspective

In this course students will be trained in the application of comparative methods to the study of politics. The course aims to introduce undergraduate student to some of the range of issues, literature and methods that cover comparative political.

CC-IX : Public Policy and Administration in India

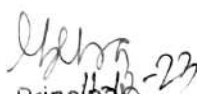
The paper seeks to provide an introduction to the interface between public policy and administration in India. It deals with issues of decentralisation, financial management, citizens and administration and social welfare from a non-western perspective.


CC-X : Global Politics

This course introduces students to the key debates on the meaning and nature of globalisation by addressing its political, economic, social, cultural and technological dimensions. The course also offers insights into key contemporary global issues, international terrorism and human security before concluding with a debate on the phenomenon of global governance.

CC-XI : Western Political Philosophy

This course goes back to Greek antiquity and familiarises students with the manner in which the political questions were


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first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke, Rousseau, Marx. This is a basic foundation course for students

CC-XII : Indian Political Thought (Ancient and Medieval)

The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class.

CC-XIII : Contemporary Political Philosophy


Philosophy and politics are closely intertwined. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.


CC-XIV : Modern Indian Political Thought

The course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts.

DSE-I : Introduction to Human Rights

This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have been distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian context and pulls out another country to form a broader comparative frame.


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Simulia College,
Markona, Balasore


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DSE II Development process and social movements in Contemporary India

Out Frames:

This Course prepares to introduce students to the conditions, context and forms of political movements and development paradigms & their bearing on the realness of Democratic voice of Citizens.

DSE-III Indians foreign policy in a changing world.

The courses object is to teach students, specific sources and structural constraints on the process, evolution and practice of India's foreign policy. The intention is to highlight unique linkages between the domestic and international aspects India's foreign policy by discussing its shifts in its democratic international quest.

DSE-IV Research Projects.

The Research experiences of students is greatly enhanced by early exposure to conducting research. There are numerous benefits of undergraduate students who get involved in research. They are better off in understanding published works, determine an area of interest, can discover their passion for research and may start their career as a researcher. Further students will be able to develop ability for scientific inquiry and critical thinking ability.

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DEPARTMENT OF SANSKRIT

COURSE OUTCOMES

CC-I: Moral Teaching and Basic of Sanskrit.

Upon completing the study of moral teachings and basics of Sanskrit, students typically go in a deeper understanding of ethical principles through exploration of Sanskrit literature. They also develop foundational knowledge of the Sanskrit language.

CC-II: Drama and History of Sanskrit Literature.

Complete introduction of Sanskrit Drama and poetic style of Mahakavi Kalidasa. Knowledge of contemporary social conditions, human values, environmental protection and soulmate with living organisms, knowledge of Prakrit language, develop a strong concept of ancient Indian history, philosophy and literature.

CC-III: Drama-II and Dramaturgy.

Sanskrit Dramaturgy has a profound impact on classical Indian theatre. Its outcomes include the development of intricate theatrical structures like Natya Shastra which outlines principles of drama, music and dance.

CC-IV: An Introduction to the Technique of Panini's Grammar and Prosody.

After completion of this course students will understand the basic structural nuances of Panini's grammar. They will become familiar with fundamental knowledge in Samjna and arrangement of Panini's grammar. The practice of the application of the rules learned from the reading of the texts will further enhance their knowledge of the structural patterns of Sanskrit language.

CC-V: Poetry and History of Sanskrit Literature.

This course will enable the students to appreciate the Mahakavya, Gitikavya, Kathasahitya, Champu Kavya and other genres and general survey of modern Sanskrit literature. It will create an awareness of the modern historicity of the modern Sanskrit literature.

CC-VI: Meta Rules of Paninian Grammar, Politics and Figures of Speech.

This course intends to introduce the students to the basic structure of Sanskrit language through Vaiyakarana Siddhanta Kaumudi.

CC-VII: Cases and Case ending in Paninian Grammar and translation 1.

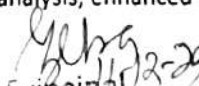
After completion of this course the students will understand the basics precision in translation, grammatical analysis, enhanced language proficiency, literary appreciation.

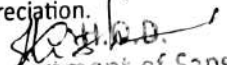
CC- VIII: Upanishd, Ramayana & Bhagavat Gita.

It can foster spiritual growth, install moral values, enhanced critical thinking & Provides insight into Indian philosophy and culture.

CC-IX: Case and case ending of paninian grammar and translation 2 and Lexicon.

After completion of this course the students will understand the basics precision in translation, grammatical analysis, enhanced language proficiency, literary appreciation.


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CC-X: Ornate prose in Classical Sanskrit.

Studying Ornate prose in classical Sanskrit offers numerous benefits for students. It deepens understanding of language proficiency, enhances cultural appropriation and fosters critical thinking through complex literary analysis.

CC-XI: Ornate poetry in Sanskrit.

It helps in developing a profound understanding of poetic devices, rhythm and meter, nurturing creativity and an appreciation for the artistry within Sanskrit literature.

CC-XII: Veda, Vedic Grammar & History of Vedic Literature.

Studying the Vedas and the history of Vedic Literature offers the students profound insight into ancient Indian philosophy, spirituality and cultural heritage. Understanding the vedic grammar provides the nuances of the language. Vedic Literature allows for a comprehensive understanding of the historical, social and religious context of ancient India

CC-XIII: Ayurveda and Urksayurveda.

Exploring ayurveda equips students with a holistic understanding of traditional Indian medicine focusing on wellness and balance.

CC-XIV: Technical literature in Sanskrit (Jyotisha & Vastu)

Studying Jyotisha and vastu provides with a comprehensive understanding of ancient science. Jyotisha may offers insights into auspicious times for studying or making important educational decision based on astrological charts.

DSE-1: Socio-political thought in ancient India.

Studying socio-political thought in ancient India provides students with insights into foundational concepts that shaped governance, society and ethics.

DSE-2: Ethical literature in Sanskrit.

Studying ethical literature in Sanskrit offers students in deep dive into profound philosophical concepts and ethical principles.

DSE-3: Translation, Editing and Writing Skill

After completion of this course students will understand communication skill, critical thinking, creativity & language proficiency.

DSE-4: Preparation and presentation of Project.

After completion of this course, students will understand research proficiency, content creation, communication skill, creativity and innovation problem solving and self confidence.

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Balasore

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Markona, Balasore



DEPARTMENT OF COMMERCE
COURSE OUTCOMES

CC-I
FINANCIAL ACCOUNTING

Learning Outcomes: The course structure of this paper would equip the students to get in-depth knowledge of financial accounting along with its practical application thereby giving an opportunity to gain easy access to this competitive business world.

CC-II
BUSINESS LAW

Learning Outcomes: The students would be able to deal with the legal aspect of different business situations.

CC-III
COST ACCOUNTING

Learning Outcome: After the completion of this paper, the students will be able to have confidence in managing cost issues and also to keep a check on cost control and taking managerial decisions.

CC-IV
CORPORATE LAWS

Learning Outcomes: Students would acquire knowledge about the legal framework and the ways and means to deal with the legal aspect of different situations of corporate sector.

CC-V
CORPORATE ACCOUNTING

Learning Outcomes: This paper can provide conceptual clarity about the techniques to prepare financial statements of companies along with accounting treatment of various situations viz. floating of shares, amalgamation and liquidation of companies.

CC-VI
INCOME TAX LAW AND PRACTICE

Learning Outcomes: This paper would provide the understanding of various provisions of Income Tax Act as well as equip the students to make practical applications of the provisions for taxation purpose.

CC-VII
MANAGEMENT PRINCIPLES & APPLICATIONS

Learning Outcomes: Students would be able to make use of different management principles in the course of decision making in different forms of business organizations.

CC-VIII

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Markona, Balasore

[Signature]
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Simulia College,
Markona, Balasore



GST & INDIRECT TAX

The objective is to equip students with the principles and provisions of Goods and Services Tax (GST), which is, implemented from 2017 under the notion of One Nation, One Tax and One Market and to acquaint students with basic provisions of GST Law and basic working knowledge.

CC-IX

FUNDAMENTALS OF DATA MANAGEMENT

The objective is to able the students to understand about the fundamental of data management like word processing, spread sheet business applications, database management system & website designing.

CC-X

Management accounting

To help the students to acquire the conceptual knowledge of the corporate accounting & to learn the techniques of preparaing the financial statements.

CC-XI

Computerised accounting & E-filling of TAX returns.

It helps the students expected to gain workable idea on computerised accounting environment, various categories of accounting software & their relative merits & demerits, factors to be considered for selecting an accounting software.

CC-XII

Fundamentals of Financial management

To acquaint students with the techniques of the financial management & their applications for business decision.

CC-XIII

Auditing & corporate Governance

To provide knowledge of auditing principles, Procedures & Techniques in accordance with current legal requirements & professional students & to give an overview of the principles of corporate governance & corporate social responsibility (CSR).

CC-XIV

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[Signature]
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Business Mathematics

The objective of this course is to familiarise the students with the basic mathematical tools with emphasis on applications to business & economic situations. Matrices & Determinants, Calculus, Limit, Continuity, Derivatives, Integration.

DSE-1

Financial market institutions & services

This enable the students about the financial institutions operating in India and services provided by them

DSE-2

Financial statement analysis & reporting

The students enable to understand the basic knowledge about financial statement analysis and reporting for Economic decision making.

DSE-3

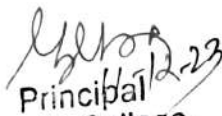
Fundamental of Corporate Tax Planning

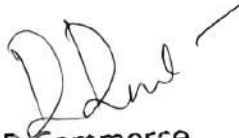
This enable the students to provide a conceptual Idea about the various provisions of Tax planning related to corporate sector.

DSE-4

Business Research Methods

This course aims at providing the general understanding of business research and the methods of business research . it will impart learning about how to collect, analyse present and interpret Data


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